2025-2026 EĞİTİM-ÖĞRETİM YILI TAŞOVA ŞEHİT BEKİR ÖZDEMİR ANADOLU İMAM HATİP LİSESİ FEN VE SOSYAL BİLİMLER PROJE OKULU 11. SINIF İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation
1. hafta 08-14 Eylül	2 saat	THEME 1: FUTURE JOBS	Videos of Job Interviews Job Ads Job Application Forms CV Samples Time-tables Interviews Communicative Games Information Gap Activities IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening Students will be able to detect factual information about job related topics in a recorded text. Pronunciation Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences. Speaking Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone. Reading E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.**	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers. What are you going to do in your future career? I'm going to study bio-genetic engineering. I guess I'll study mechatronics engineering. Is five o'clock tomorrow a good time for you? Can we meet at three o'clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I'm afraid I'll be in another meeting. I am free after nine a.m. "No wind favors he who has no destined port." Michel de Montaigne	
2. hafta 15-21 Eylül	2 saat	THEME 1: FUTURE JOBS	Videos of Job Interviews Job Ads Job Application Forms CV Samples Time-tables Interviews Communicative Games Information Gap Activities IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening Students will be able to detect factual information about job related topics in a recorded text. Pronunciation Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences. Speaking Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone. Reading E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.**	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers. What are you going to do in your future career? I'm going to study bio-genetic engineering. I guess I'll study mechatronics engineering. Is five o'clock tomorrow a good time for you? Can we meet at three o'clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I'm afraid I'll be in another meeting. I am free after nine a.m. "No wind favors he who has no destined port." Michel de Montaigne	Gaziler Günü İlköğretim Haftası
3. hafta 22-28 Eylül	2 saat	THEME 1: FUTURE JOBS	Videos of Job Interviews Job Ads Job Application Forms CV Samples Time-tables Interviews Communicative Games Information Gap Activities IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening Students will be able to detect factual information about job related topics in a recorded text. Pronunciation Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences. Speaking Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone. Reading E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.**	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers. What are you going to do in your future career? I'm going to study bio-genetic engineering. I guess I'll study mechatronics engineering. Is five o'clock tomorrow a good time for you? Can we meet at three o'clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I'm afraid I'll be in another meeting. I am free after nine a.m. "No wind favors he who has no destined port." Michel de Montaigne	
4. hafta 29 Eylül-05 Ekim	2 saat	THEME 1: FUTURE JOBS	Videos of Job Interviews Job Ads Job Application Forms CV Samples Time-tables Interviews Communicative Games Information Gap Activities IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening Students will be able to detect factual information about job related topics in a recorded text. Pronunciation Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences. Speaking Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone. Reading E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.**	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers. What are you going to do in your future career? I'm going to study bio-genetic engineering. I guess I'll study mechatronics engineering. Is five o'clock tomorrow a good time for you? Can we meet at three o'clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I'm afraid I'll be in another meeting. I am free after nine a.m. "No wind favors he who has no destined port." Michel de Montaigne	Hayvanları Koruma Günü (4 Ekim)

5. hafta 06-12 Ekim	2 saat	THEME 2: HOBBIES AND SKILLS	Movies Posters Dialogues Interviews Surveys Jeopardy Game Pictures on fashion/pets/cuisines/sports IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/ Speaking E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. Reading E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices. Writing E11.2.W1. Students will be able to write a paragraph about their interests and abilities.**	1. Expressing likes, dislikes and interests 2. Expressing preferences 3.Talking about present and past abilities I enjoy hanging out with my friends. I am good at computer skills. I want to learn how to play chess. I am good at… She is gifted in... I am good at fixing things such as toys and gadgets. How about you? Do you also…? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world. What I like most is to spend time with my friends and relatives. Stephan Hawking could walk when he was young. I'd rather buy a sports car than a sedan. 29 EKİM CUMHURİYET BAYRAMI ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Atatürkçülüğün nitelikleri	
6. hafta 13-19 Ekim	2 saat	THEME 2: HOBBIES AND SKILLS	Movies Posters Dialogues Interviews Surveys Jeopardy Game Pictures on fashion/pets/cuisines/sports IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/ Speaking E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. Reading E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices. Writing E11.2.W1. Students will be able to write a paragraph about their interests and abilities.**	1. Expressing likes, dislikes and interests 2. Expressing preferences 3.Talking about present and past abilities I enjoy hanging out with my friends. I am good at computer skills. I want to learn how to play chess. I am good at… She is gifted in... I am good at fixing things such as toys and gadgets. How about you? Do you also…? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world. What I like most is to spend time with my friends and relatives. Stephan Hawking could walk when he was young. I'd rather buy a sports car than a sedan. 29 EKİM CUMHURİYET BAYRAMI ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Atatürkçülüğün nitelikleri	
7. hafta 20-26 Ekim	2 saat	THEME 2: HOBBIES AND SKILLS	Movies Posters Dialogues Interviews Surveys Jeopardy Game Pictures on fashion/pets/cuisines/sports IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/ Speaking E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. Reading E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices. Writing E11.2.W1. Students will be able to write a paragraph about their interests and abilities.**	1. Expressing likes, dislikes and interests 2. Expressing preferences 3.Talking about present and past abilities I enjoy hanging out with my friends. I am good at computer skills. I want to learn how to play chess. I am good at… She is gifted in... I am good at fixing things such as toys and gadgets. How about you? Do you also…? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world. What I like most is to spend time with my friends and relatives. Stephan Hawking could walk when he was young. I'd rather buy a sports car than a sedan. 29 EKİM CUMHURİYET BAYRAMI ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Atatürkçülüğün nitelikleri	Kızılay Haftası
8. hafta 27 Ekim-02 Kasım	2 saat	THEME 2: HOBBIES AND SKILLS	Movies Posters Dialogues Interviews Surveys Jeopardy Game Pictures on fashion/pets/cuisines/sports IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/ Speaking E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. Reading E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices. Writing E11.2.W1. Students will be able to write a paragraph about their interests and abilities.**	1. Expressing likes, dislikes and interests 2. Expressing preferences 3.Talking about present and past abilities I enjoy hanging out with my friends. I am good at computer skills. I want to learn how to play chess. I am good at… She is gifted in... I am good at fixing things such as toys and gadgets. How about you? Do you also…? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world. What I like most is to spend time with my friends and relatives. Stephan Hawking could walk when he was young. I'd rather buy a sports car than a sedan. 29 EKİM CUMHURİYET BAYRAMI ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Atatürkçülüğün nitelikleri	29 Ekim Cumhuriyet Bayramı
9. hafta 03-09 Kasım	2 saat	THEME 3: HARD TIMES	Posters Age-appropriate literature such as myths, stories, rhymes English Monolingual Dictionaries Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TEC	**Listening E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation E11.3.P1. Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking E11.3.S1. Students will be able to talk about past habits. Students will be able to talk about a personal experience in the past. Reading E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. E11.3.R2.Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing E11.3.W1.Students will be able to complete the missing parts of a short story with their own words.**	1.Describing events happening at the same time in the past 2.Explaining people's habits in the past 10 KASIM Atatürk Haftası ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Türk milletinin ihtiyaçlarından Doğmuş olması As there was no electricity, people used to use candles at home. A couple of decades ago, people used to wash their clothes in river. My brother was riding his bike when he broke his leg. As/While I was driving in India a few years ago, I found myself in the tiger area. When my grandparents were young, there were no mobile phones.	

10. hafta 10-16 Kasım				**ARA TATİL**		10 Kasım Atatürk'ü Anma Günü
11. hafta 17-23 Kasım	2 saat	THEME 3: HARD TIMES	Posters Age-appropriate literature such as myths, stories, rhymes English Monolingual Dictionaries Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TEC	**Listening E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation E11.3.P1. Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking E11.3.S1. Students will be able to talk about past habits. Students will be able to talk about a personal experience in the past. Reading E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. E11.3.R2.Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing E11.3.W1.Students will be able to complete the missing parts of a short story with their own words.**	1.Describing events happening at the same time in the past 2.Explaining people's habits in the past 10 KASIM Atatürk Haftası ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Türk milletinin ihtiyaçlarından Doğmuş olması As there was no electricity, people used to use candles at home. A couple of decades ago, people used to wash their clothes in river. My brother was riding his bike when he broke his leg. As/While I was driving in India a few years ago, I found myself in the tiger area. When my grandparents were young, there were no mobile phones.	Çocuk Hakları Günü
12. hafta 24 Kasım-30 Kasım	2 saat	THEME 3: HARD TIMES	Posters Age-appropriate literature such as myths, stories, rhymes English Monolingual Dictionaries Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TEC	**Listening E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. Pronunciation E11.3.P1. Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation) Speaking E11.3.S1. Students will be able to talk about past habits. Students will be able to talk about a personal experience in the past. Reading E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. E11.3.R2.Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. Writing E11.3.W1.Students will be able to complete the missing parts of a short story with their own words.**	1.Describing events happening at the same time in the past 2.Explaining people's habits in the past 10 KASIM Atatürk Haftası ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ Türk milletinin ihtiyaçlarından Doğmuş olması As there was no electricity, people used to use candles at home. A couple of decades ago, people used to wash their clothes in river. My brother was riding his bike when he broke his leg. As/While I was driving in India a few years ago, I found myself in the tiger area. When my grandparents were young, there were no mobile phones.	24 Kasım Öğretmenler Günü Ağız ve Diş Sağlığı Haftası(22-28 Kasım)
13. hafta 01-07 Aralık	2 saat	THEME 4: WHAT A LIFE	Time Lines Graphic Organizers Biographies Literature, such as Short Stories and Poetry Completing a Story Roleplay Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. E11.4.L2.Students will be able to put the past events in order in a recorded text/video. Pronunciation E11.4.P1.Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. Reading E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.**	1. Describing places, people, and events in the past 2. Ordering events 3. Talking about personal experiences in the past Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire. After I had graduated from high school, I entered the university. When I went home, she was cooking dinner. He got married at the age of fifty and had five children. Before the Independence War started, Turkish people had had a hard life. Alija Izetbegovic became the first president of the Bosnia- Herzegovina.	Dünya Engelliler Günü (3 Aralık)

14. hafta 08-14 Aralık	2 saat	THEME 4: WHAT A LIFE	Time Lines Graphic Organizers Biographies Literature, such as Short Stories and Poetry Completing a Story Roleplay Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. E11.4.L2.Students will be able to put the past events in order in a recorded text/video. Pronunciation E11.4.P1.Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. Reading E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.**	1. Describing places, people, and events in the past 2. Ordering events 3. Talking about personal experiences in the past Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire. After I had graduated from high school, I entered the university. When I went home, she was cooking dinner. He got married at the age of fifty and had five children. Before the Independence War started, Turkish people had had a hard life. Alija Izetbegovic became the first president of the Bosnia- Herzegovina.	İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)-Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)
15. hafta 15-21 Aralık	2 saat	THEME 4: WHAT A LIFE	Time Lines Graphic Organizers Biographies Literature, such as Short Stories and Poetry Completing a Story Roleplay Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. E11.4.L2.Students will be able to put the past events in order in a recorded text/video. Pronunciation E11.4.P1.Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. Reading E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.**	1. Describing places, people, and events in the past 2. Ordering events 3. Talking about personal experiences in the past Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire. After I had graduated from high school, I entered the university. When I went home, she was cooking dinner. He got married at the age of fifty and had five children. Before the Independence War started, Turkish people had had a hard life. Alija Izetbegovic became the first president of the Bosnia- Herzegovina.	
16. hafta 22-28 Aralık	2 saat	THEME 4: WHAT A LIFE	Time Lines Graphic Organizers Biographies Literature, such as Short Stories and Poetry Completing a Story Roleplay Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. E11.4.L2.Students will be able to put the past events in order in a recorded text/video. Pronunciation E11.4.P1.Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ Speaking E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. Reading E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. Writing E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.**	1. Describing places, people, and events in the past 2. Ordering events 3. Talking about personal experiences in the past Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire. After I had graduated from high school, I entered the university. When I went home, she was cooking dinner. He got married at the age of fifty and had five children. Before the Independence War started, Turkish people had had a hard life. Alija Izetbegovic became the first president of the Bosnia- Herzegovina.	Mehmet Akif Ersoyu Anma Haftası
17. hafta 29 Aralık-04 Ocak	2 saat	THEME 5: BACK TO THE PAST	Letters E-mails Online Chat Roleplays Historical and Cultural Figures Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation E11.5.P1.Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking E11.5.S1. Students will be able to talk about their regrets and wishes about past events. E11.5.S2. Students will be able to ask and answer questions about unreal past events. Reading E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.**	1. Expressing wishes and regrets for past events 2. Talking about unreal past events If I had been more hardworking during my high school years, I could have studied at a better university. If he hadn't been addicted to alcohol, he wouldn't have lost his family. I wish I hadn't had an accident. I wish you had seen Dr. Green. I wish you hadn't moved to another city. I wish I had helped my friend study for his exams.	

18. hafta 05-11 Ocak	2 saat	THEME 5: BACK TO THE PAST	Letters E-mails Online Chat Roleplays Historical and Cultural Figures Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation E11.5.P1.Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking E11.5.S1. Students will be able to talk about their regrets and wishes about past events. E11.5.S2. Students will be able to ask and answer questions about unreal past events. Reading E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.**	1. Expressing wishes and regrets for past events 2. Talking about unreal past events If I had been more hardworking during my high school years, I could have studied at a better university. If he hadn't been addicted to alcohol, he wouldn't have lost his family. I wish I hadn't had an accident. I wish you had seen Dr. Green. I wish you hadn't moved to another city. I wish I had helped my friend study for his exams.	Enerji Tasarrufu Haftası
19. hafta 12-18 Ocak	2 saat	THEME 5: BACK TO THE PAST	Letters E-mails Online Chat Roleplays Historical and Cultural Figures Communicative Games Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. Pronunciation E11.5.P1.Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would Speaking E11.5.S1. Students will be able to talk about their regrets and wishes about past events. E11.5.S2. Students will be able to ask and answer questions about unreal past events. Reading E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. Writing E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.**	1. Expressing wishes and regrets for past events 2. Talking about unreal past events If I had been more hardworking during my high school years, I could have studied at a better university. If he hadn't been addicted to alcohol, he wouldn't have lost his family. I wish I hadn't had an accident. I wish you had seen Dr. Green. I wish you hadn't moved to another city. I wish I had helped my friend study for his exams.	
20. hafta 19-25 Ocak				**YARIYIL TATİLİ**		
21. hafta 26 Ocak-01 Şubat				**YARIYIL TATİLİ**		
22. hafta 02-08 Şubat	2 saat	THEME 6: OPEN YOUR HEART	Movies Short Stories Matching Criticism with Suggestions Personal Diary Entry Reflective Paragraphs Advice Columns Call Center Dialogues Roleplays Dialogues Self-evaluation Checklists IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY	**Listening E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization.**	1. Expressing degrees of certainty in the past 2. Expressing the criticism for the events in the past You should have done your homework. I could have studied more for the exam. They could've been nicer to the new student. He must have sent the letter to a wrong address. She might have gone to downtown. I could have been hurt more badly, thank God I wasn't. You should have been more patient in the traffic jam yesterday.	

23. hafta 09-15 Şubat	2 saat	THEME 6: OPEN YOUR HEART	Movies Short Stories Matching Criticism with Suggestions Personal Diary Entry Reflective Paragraphs Advice Columns Call Center Dialogues Roleplays Dialogues Self-evaluation Checklists IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY	**Listening E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization.**	1. Expressing degrees of certainty in the past 2. Expressing the criticism for the events in the past You should have done your homework. I could have studied more for the exam. They could've been nicer to the new student. He must have sent the letter to a wrong address. She might have gone to downtown. I could have been hurt more badly, thank God I wasn't. You should have been more patient in the traffic jam yesterday.	
24. hafta 16-22 Şubat	2 saat	THEME 6: OPEN YOUR HEART	Movies Short Stories Matching Criticism with Suggestions Personal Diary Entry Reflective Paragraphs Advice Columns Call Center Dialogues Roleplays Dialogues Self-evaluation Checklists IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY	**Listening E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization.**	1. Expressing degrees of certainty in the past 2. Expressing the criticism for the events in the past You should have done your homework. I could have studied more for the exam. They could've been nicer to the new student. He must have sent the letter to a wrong address. She might have gone to downtown. I could have been hurt more badly, thank God I wasn't. You should have been more patient in the traffic jam yesterday.	
25. hafta 23 Şubat-01 Mart	2 saat	THEME 6: OPEN YOUR HEART	Movies Short Stories Matching Criticism with Suggestions Personal Diary Entry Reflective Paragraphs Advice Columns Call Center Dialogues Roleplays Dialogues Self-evaluation Checklists IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY	**Listening E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. Pronunciation E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've Speaking E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization.**	1. Expressing degrees of certainty in the past 2. Expressing the criticism for the events in the past You should have done your homework. I could have studied more for the exam. They could've been nicer to the new student. He must have sent the letter to a wrong address. She might have gone to downtown. I could have been hurt more badly, thank God I wasn't. You should have been more patient in the traffic jam yesterday.	Yeşilay Haftası
26. hafta 02-08 Mart	2 saat	THEME 7: FACTS ABOUT TURKEY	Short Documentaries Historical Figures and Monuments Pictures Posters Travel Guides Roleplays Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/ Speaking E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.**	1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information What are the must see attractions in Istanbul/around here? Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC. Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing. Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.	
27. hafta 09-15 Mart	2 saat	THEME 7: FACTS ABOUT TURKEY	Short Documentaries Historical Figures and Monuments Pictures Posters Travel Guides Roleplays Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/ Speaking E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.**	1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information What are the must see attractions in Istanbul/around here? Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC. Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing. Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart) Bilim ve Teknoloji Haftası

28. hafta 16-22 Mart				**ARA TATİL**		
29. hafta 23-29 Mart	2 saat	THEME 7: FACTS ABOUT TURKEY	Short Documentaries Historical Figures and Monuments Pictures Posters Travel Guides Roleplays Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/ Speaking E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.**	1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information What are the must see attractions in Istanbul/around here? Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC. Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing. Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.	Dünya Tiyatrolar Günü
30. hafta 30Mart-05 Nisan	2 saat	THEME 7: FACTS ABOUT TURKEY	Short Documentaries Historical Figures and Monuments Pictures Posters Travel Guides Roleplays Information Gap Activities Songs IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/ Speaking E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.**	1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information What are the must see attractions in Istanbul/around here? Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC. Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing. Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.	Kütüphaneler Haftası
31. hafta 06-12 Nisan	2 saat	THEME 8: SPORTS	News websites Blogs Reflective Paragraphs Matching Sentences with Pictures Conversations Interviews Roleplays Simulations Peer Evaluation Checklists Information Gap Activities Communicative Games	**Listening E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. Reading E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing E11.8.W1. Students will be able to write a report on the interview they have made.**	1. Reporting news 2. Making interview 3. Talking about sports Yasemin Dalkılıç says that all the women can achieve their goals. Atatürk says that he likes sportsmen who are smart, agile and also well-behaved. Many psychologists say that doing sports helps teens develop and maintain friendships. The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities. Cliff diving is defined as the acrobatic perfection of diving into water from a cliff. Wingsuit fliers wear parachute equipment specially designed for sky diving. FILA has announced that Hamza Yerlikaya is the wrestler of the century.	
32. hafta 13-19 Nisan	2 saat	THEME 8: SPORTS	News websites Blogs Reflective Paragraphs Matching Sentences with Pictures Conversations Interviews Roleplays Simulations Peer Evaluation Checklists Information Gap Activities Communicative Games	**Listening E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. Reading E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing E11.8.W1. Students will be able to write a report on the interview they have made.**	1. Reporting news 2. Making interview 3. Talking about sports Yasemin Dalkılıç says that all the women can achieve their goals. Atatürk says that he likes sportsmen who are smart, agile and also well-behaved. Many psychologists say that doing sports helps teens develop and maintain friendships. The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities. Cliff diving is defined as the acrobatic perfection of diving into water from a cliff. Wingsuit fliers wear parachute equipment specially designed for sky diving. FILA has announced that Hamza Yerlikaya is the wrestler of the century.	Turizm Haftası
33. hafta 20-26 Nisan	2 saat	THEME 8: SPORTS	News websites Blogs Reflective Paragraphs Matching Sentences with Pictures Conversations Interviews Roleplays Simulations Peer Evaluation Checklists Information Gap Activities Communicative Games	**Listening E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. Pronunciation E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation) Speaking E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. Reading E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. Writing E11.8.W1. Students will be able to write a report on the interview they have made.**	1. Reporting news 2. Making interview 3. Talking about sports Yasemin Dalkılıç says that all the women can achieve their goals. Atatürk says that he likes sportsmen who are smart, agile and also well-behaved. Many psychologists say that doing sports helps teens develop and maintain friendships. The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities. Cliff diving is defined as the acrobatic perfection of diving into water from a cliff. Wingsuit fliers wear parachute equipment specially designed for sky diving. FILA has announced that Hamza Yerlikaya is the wrestler of the century.	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı

34. hafta 27 Nisan-03 Mayıs	2 saat	THEME 9: MY FRIENDS	News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. Pronunciation E11.9.P1.Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenʃıp/. Speaking E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. E11.9.W2. Students will be able to write a booklet to describe their hometown.**	1. Describing events, places and people 2. Asking for and giving clarification The man you saw… The place where we went on picnic…. Mr. Richardson, (who is) our teacher of physics, is a …. Find the student who is the most easygoing. True companions are those who keep promises, show respect…	Trafik ve İlkyardım Haftası
35. hafta 04-10 Mayıs	2 saat	THEME 9: MY FRIENDS	News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. Pronunciation E11.9.P1.Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenʃıp/. Speaking E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. E11.9.W2. Students will be able to write a booklet to describe their hometown.**	1. Describing events, places and people 2. Asking for and giving clarification The man you saw… The place where we went on picnic…. Mr. Richardson, (who is) our teacher of physics, is a …. Find the student who is the most easygoing. True companions are those who keep promises, show respect…	Anneler Günü
36. hafta 11-17 Mayıs	2 saat	THEME 9: MY FRIENDS	News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. Pronunciation E11.9.P1.Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenʃıp/. Speaking E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. E11.9.W2. Students will be able to write a booklet to describe their hometown.**	1. Describing events, places and people 2. Asking for and giving clarification The man you saw… The place where we went on picnic…. Mr. Richardson, (who is) our teacher of physics, is a …. Find the student who is the most easygoing. True companions are those who keep promises, show respect…	Engelliler Haftası (10-16 Mayıs)
37. hafta 18-24 Mayıs	2 saat	THEME 9: MY FRIENDS	News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY	**Listening E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. Pronunciation E11.9.P1.Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboı The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenʃıp/. Speaking E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. Reading E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. Writing E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. E11.9.W2. Students will be able to write a booklet to describe their hometown.**	1. Describing events, places and people 2. Asking for and giving clarification The man you saw… The place where we went on picnic…. Mr. Richardson, (who is) our teacher of physics, is a …. Find the student who is the most easygoing. True companions are those who keep promises, show respect…	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
38. hafta 25 -31 Mayıs	2 saat	THEME 10: VALUES AND NORMS	Movies Interviews Roleplays Family Albums Pictures of the past and present Surveys Debates IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation E11.10.P1. Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /ˈnaiðər/, either /ˈaiðər/ Speaking E11.10.S1. Students will be able to exchange ideas about values and practices. E11.10.S2. Students will be able to make comments about moral values and norms in different cultures. Reading E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society. E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.**	1. Expressing opinions 2. Exchanging ideas 3. Making comments Turkish people are not only hospitable but also… Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom. I think that all societies… What do you think about the values of the modern World? I believe… Good company supports both good morals and humanity. Neither men nor women deserve inequality. "We love all the created for the sake of the Creator." Yunus Emre "Either seem as you are, or be as you seem." Mevlana Celaleddin-i Rumi Peace begins within each one of us. How do people feel when they are exposed to discrimination, humiliation, violation…?	İstanbul'un Fethi

39. hafta 01-07 Haziran	2 saat	THEME 10: VALUES AND NORMS	Movies Interviews Roleplays Family Albums Pictures of the past and present Surveys Debates IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation E11.10.P1. Students will be able to practice the sounds of /i:/ and /aɪ/. e.g. neither /ˈnaɪðər/, either /ˈaɪðər/ Speaking E11.10.S1. Students will be able to exchange ideas about values and practices. E11.10.S2. Students will be able to make comments about moral values and norms in different cultures. Reading E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society. E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.**	1. Expressing opinions 2. Exchanging ideas 3. Making comments Turkish people are not only hospitable but also… Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom. I think that all societies… What do you think about the values of the modern World? I believe… Good company supports both good morals and humanity. Neither men nor women deserve inequality. "We love all the created for the sake of the Creator." Yunus Emre "Either seem as you are, or be as you seem." Mevlana Celaleddin-i Rumi Peace begins within each one of us. How do people feel when they are exposed to discrimination, humiliation, violation…?	
40. hafta 08-14 Haziran	2 saat	THEME 10: VALUES AND NORMS	Movies Interviews Roleplays Family Albums Pictures of the past and present Surveys Debates IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation E11.10.P1. Students will be able to practice the sounds of /i:/ and /aɪ/. e.g. neither /ˈnaɪðər/, either /ˈaɪðər/ Speaking E11.10.S1. Students will be able to exchange ideas about values and practices. E11.10.S2. Students will be able to make comments about moral values and norms in different cultures. Reading E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society. E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.**	1. Expressing opinions 2. Exchanging ideas 3. Making comments Turkish people are not only hospitable but also… Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom. I think that all societies… What do you think about the values of the modern World? I believe… Good company supports both good morals and humanity. Neither men nor women deserve inequality. "We love all the created for the sake of the Creator." Yunus Emre "Either seem as you are, or be as you seem." Mevlana Celaleddin-i Rumi Peace begins within each one of us. How do people feel when they are exposed to discrimination, humiliation, violation…?	
41. hafta 15-21 Haziran	2 saat	THEME 10: VALUES AND NORMS	Movies Interviews Roleplays Family Albums Pictures of the past and present Surveys Debates IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment	**Listening E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. Pronunciation E11.10.P1. Students will be able to practice the sounds of /i:/ and /aɪ/. e.g. neither /ˈnaɪðər/, either /ˈaɪðər/ Speaking E11.10.S1. Students will be able to exchange ideas about values and practices. E11.10.S2. Students will be able to make comments about moral values and norms in different cultures. Reading E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. Writing E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society. E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.**	1. Expressing opinions 2. Exchanging ideas 3. Making comments Turkish people are not only hospitable but also… Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom. I think that all societies… What do you think about the values of the modern World? I believe… Good company supports both good morals and humanity. Neither men nor women deserve inequality. "We love all the created for the sake of the Creator." Yunus Emre "Either seem as you are, or be as you seem." Mevlana Celaleddin-i Rumi Peace begins within each one of us. How do people feel when they are exposed to discrimination, humiliation, violation…?	Babalar Günü
42. hafta 22-26 Haziran	2 saat	SOSYAL ETKİNLİK	SOSYAL ETKİNLİK	**SOSYAL ETKİNLİK**	SOSYAL ETKİNLİK	

İngilizce Öğretmeni
Seher ŞAHAN

UYGUNDUR
08.09.2025

OKUL MÜDÜRÜ
Mehmet GÜNAYDIN